

Important Dates

**St Mary
Magdalene's Feast
Celebration Day**

Monday 1 August

**Monarto Zoo
Excursion 3/4 Class**

Friday 5 August

**Scientific Bubble
Show**

Monday 19 September

**Scientific Bubble
Day**

Tuesday 20 September

**Science Experiment
Day**

Friday 23 September

From the Leadership Team

Dear Families,

Welcome to Term 3. I do hope that you were able to spend some quality time with your child(ren) during the holidays. I know that sometimes holidays can be challenging when you have children at home while you still have work or other commitments. Winter holidays also pose another difficulty as we tend to need to find indoor activities to keep children busy. Whatever your holiday arrangements were, I hope they went well for you! During the holidays our painters were busy completing the transition from 'green' to 'Woodland Grey'. It has certainly made the school buildings look fresh and new.

This term we welcome some new students and new staff members. Welcome to our new Receptions: Aria, Ayda, Hazel, Izaiah, Jade, Keira and Paige. We also welcome Teresa in Year 6. To care for our new Reception students, we welcome new teachers Jasmine Fischer and Tara McAnulty who will both work half time in that new classroom. We also welcome Jessica Doherty who is on placement for the remainder of the year on Mondays and Thursdays. Jessica is studying in the area of counselling. She will work with our school counsellor, Shannon O'Toole. Welcome to all of our new children, parents and staff. We hope your time with us is full of learning, fun and many friendships!

As mentioned in the last newsletter the Living, Learning, Leading Framework operates across all catholic schools in South Australia. I am sure that you have heard about this Framework over the past few years. There are some good videos that explain what it is all about [here](#) and I encourage you to have a look at them. Each year there is a Living, Learning, Leading survey for students, another for staff and one for parents. The 2022 survey is now open and I encourage you to give up 5 minutes of your time to complete the survey. We welcome the feedback that you can provide to help us continue to improve as a school. You can complete the survey [here](#). Click on the button that says "Start Survey" and enter the code specific to our school: LLLPSM. I have provided some clarification points about this survey for you:

- The survey takes between three and five minutes.
- Please follow the following link: - www.NSIPartnerships.com.au
- This survey is to find out about the performance of St Mary Magdalene's school.
- This is a real opportunity for you to tell the school staff how things are going for you and your children.
- We value your feedback and will try to respond to the information that you provide.
- Your feedback does NOT include the data of individuals; rather, feedback involves graphs based on feedback from all parents and caregivers. To ensure anonymity, aggregated scores are not provided for groups of less than four parents or caregivers.

- It is your impressions that we are seeking. There are no right or wrong answers.
- For parents and caregivers with more than one child at our school, just respond based on the experience of your oldest child at the school.
- The response format requires you to consider the school's performance for each statement on a scale from 1 to 6 (with 1 being the lowest or worst score and 6 being the highest or best score).

There is also a letter attached that further explains the survey. Please see me if you have any questions.

Last Thursday (22 July) was the Feast Day of Mary Magdalene. Unfortunately, this was in the school holidays but we will celebrate this coming Monday with a sausage sizzle and a few other activities as outlined in other areas of this newsletter or via Seesaw. Mary Magdalene is an important figure in our Catholic Tradition and was a key person in the life of Jesus Christ. With our focus on Mary Magdalene and with today's climate, it is a good opportunity to continue to ensure that all women are respected and seen as equals in our world. It is disappointing that we still do not have equal pay and equal opportunities for all people, regardless of gender, race or disadvantage. Two of our school values are Respect and Justice and sadly, without equality, those values are not being upheld in our society. Each term we focus on particular school values and the one for this term is Service. I thank each one of you for the 'service' that you may already provide in our school or our local community. I encourage each of us to consider in what ways we can be of service to others. It may be looking out for an elderly neighbour, helping someone in need, supporting a charity like Vinnies, or simply smiling and saying hello to everyone you meet. There is great personal or intrinsic reward and self value when we reach out to others in service.

From the end of next week, our Principal, Chris Platten will be on leave for three weeks. During this time I will be sharing my time between St Mary Magdalene's and St Thomas More Schools. Thank you for your understanding, if you do not always see me in the mornings or afternoons, during his absence.

Working in Partnership

Peter Mercer

Head of Campus

'No work of charity can be more productive of good to society than the careful instruction of women.' ~ Catherine McAuley

Recent News

From the APRIM

Liturgical Year of the Church

This week we celebrate the Feast of St. Mary Magdalene. Her Feast Day is held on July 22. Mary Magdalene is a significant woman who is mentioned many times in the Gospels. She was one of the people who had the courage to stay with Jesus at the foot of the cross at the crucifixion. She was the first witness to the Resurrection and was given the role of telling the apostles that Jesus had risen. She was brave and courageous and filled with faith. She was a special friend of Jesus and she travelled with him listening and learning about what it means to bring God's promise to the world. In 2016, Pope Francis recognised the significance of Mary Magdalene's role as the first to witness the resurrection and elevated her memorial acknowledgement to that of a feast on the church's liturgical calendar. Next week we also recognise the significance of St. Mary Magdalene in our celebrations. Please see flyer attached.

We pray...

Loving God, through the joyful words of Mary Magdalene, you bring the good news of your love to all the peoples of the earth.

Strengthen us to carry that good news in our lives, in our hearts, and in our words. Amen

Sacramental Program Dates for Term 3

[Confirmation Session for Parents and Candidates](#)

Saturday August 27 Term 3 Week 5 St. Thomas More Church 9.00am – 11.00am

[Practice for Confirmation](#)

Saturday Sept 3 Term 3 Week 6 St. Ann's Church 10.00am – 11.00am

[Celebration of Confirmation](#)

Wednesday Sept 7 Term 3 Week 7 St. Ann's Church 7.00pm – 8.00pm

Celebration of First Eucharist

Saturday Sept 10 Term 3 Week 7 St. Thomas More Church 6.00pm – 7.00pm

OR

Sunday Sept 11 Term 3 Week 8 St. Thomas More Church 10.00am – 11.00am

Celebrating the Feast of St. Mary Magdalene 2022



Mary Magdalene...

**Courageous, Witness to the
Resurrection, Sharing the 'Good
News', Apostle to the Apostles,
Faithful Friend, Disciple,**

**On Monday August 1, we will celebrate the
Feast of St. Mary Magdalene with a Liturgy,
activities, and a sausage sizzle lunch!**

During Week 10 the Year 5/6 class hosted a Wellbeing Day for the school and helped start celebrating NAIDOC week.

On the Monday the whole school gathered for Prayer and our students opened our NAIDOC week celebrations. We were joined by Anzac and Malakai from St Thomas More who conducted a Smoking Ceremony and helped us with the Welcome to and Acknowledgement of Country.

After the Prayer Service each class engaged in a Yoga Session followed by Hand printing and colouring in of the 'Get Up, Stand Up and Shout out' NAIDOC week official painting. After this the whole school enjoyed a shared fruit break before first play. After first play, students then engaged in rotational activities in the classrooms for the rest of the day.

Throughout the week many classes continued the learning and activities about NAIDOC week. At the end of the week on Friday, the handprints that were printed on Monday were placed in a sign below as we gathered and acknowledged the wonderful contribution that our Indigenous brothers and sisters have in our lives and community.





Bringing Up Great Kids



Term 3 Parent Sessions

During Term 3 we will continue the Bringing Up Great Kids Program at *St Mary Magdalene's School, in the Yarning Space*. You are welcome to join us for the following sessions, please register your attendance via email to Shannon or David at the email addresses below. Sessions will be held from 9am and a brief description of the content of each session is outlined.

Session 1: Monday 1st August – *The Message Centre*

- An understanding of early brain development can help parents understand and respond more appropriately to children's needs and behaviour. There is no perfect recipe for bringing up children and there is no such thing as the perfect parent but parents' relationships with their children are critical to children's healthy brain development.

Session 2: Monday 15th August- *Messages from the Past*

- Messages we have received from our parents/carers as well as various myths impact our own parenting. Building relationships with our children is essential and children will thrive with 'good enough' parents who take time for self care.

Session 3: Monday 29th August- *Giving and Receiving Messages/Messages of Behaviour*

- All behaviour has meaning and is an expression of feelings and needs. Understanding the emotional needs of children assists parents and carers to appropriately respond to behaviour, including the use of important non-verbal messages. Messages we have received from our childhood can create barriers to effective communication and it is important to remain calm when responding to children as they learn to regulate their behaviour through the experience of being soothed by a regulated or calm adult.

Session 4- Monday 12th September: *Messages about Me/Passing on Messages*

- Emotional development, differences in personality, gender, position in family and temperament all affect children's behaviour. How we parent is usually culturally determined but when parents are reflective of their parenting they are more likely to have happy and positive relationships with their children. Looking after ourselves includes asking for help when we need it and the best predictor of how a child copes with stress is how their parents/carers cope. All people, parents and children, need to be in a calm state before they can act rationally.

Register: dhillard@sttmore.catholic.edu.au
S0Toole@smm.catholic.edu.au



St Mary Magdalene's School
Elizabeth Grove



St Thomas More School

50 Yorktown Road, Elizabeth Park, SA 5112
(08) 7385 1500
info@sttmore.catholic.edu.au
www.sttmore.catholic.edu.au



RAISING HEARTS AND MINDS

2 DAY
VIP
EVENT

4TH & 5TH AUGUST

ZERO & REWARDS CARDS HOLDERS

20% OFF

SCHOOLWEAR*



DON'T HAVE A CARD? APPLY INSTORE OR
ONLINE & START ENJOYING THE BENEFITS

*T&C'S APPLY, SAVINGS OFF ORIGINAL PRICES.



To respond the LLL Parent and Caregiver Survey at St Mary Magdalene's School, Elizabeth Grove in 2022 go to www.NSIPartnerships.com.au and enter the code LLLPSM in the 'Start Questionnaire' field



NSI
Partnerships

LLL Parent and Caregiver Survey (Available from 25 July to 12 August, 2022)

Dear Parents and Caregivers,

You are invited to participate in a short (3 to 5 minute) survey about your school's performance. Similar surveys will be administered to staff and students to enable us to capture a community snapshot.

All responses are confidential and will be used for school improvement purposes.

Completion of the survey is on a voluntary basis.

Your confidentiality

To protect your confidentiality all surveys are anonymous. All answers go directly to National School Improvement Partnerships, where the results are analysed for your school. Answers from individual surveys will NOT be reported back to the school. National School Improvement Partnerships staff are bound by a Code of Ethics and follow strict professional conduct. To protect your anonymity, we do not report scores for groups of less than four parents or caregivers.

Use of the data

National School Improvement Partnerships will report the results to the school in an aggregated format. To enable drill-down reporting, the information provided to the school will contain data based on background information. This anonymous data will be provided to CESA for reporting and consideration of support for schools.

How to complete the survey

- For each statement, you are asked to rate how well you think the school is performing by selecting one of six responses. The responses are numbered 1 to 6, with number 1 being the lowest or worst rating and number 6 being the highest or best rating.
- If you have more than one child at the school, and your perceptions differ for each child, please respond with respect to your perceptions related to the oldest child enrolled at the school.
- There are no 'right' or 'wrong' answers. Your opinion is what is wanted.
- Please answer all questions.
- Some statements may be fairly similar to other statements. Don't worry about this. Simply give your opinion about all statements.

To get started, use the QR code (located at the top of the page) or go to www.NSIPartnerships.com.au and enter the access code provided above.

If you require more information or have any feedback, please contact our friendly team.

Email: LLL@NSIPartnerships.com.au

Your time and consideration are appreciated.



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FREE ENGLISH CLASSES

*Free Child Minding / Crèche for young children

See Timetable for days and times!

TEXT OR CALL TO BOOK - 0437 609 976

فصول مجانية للغة الإنجليزية
အခမဲ့စတင်သူအင်္ဂလိပ်စာသင်တန်းများ

मुफ्त अंग्रेजी कक्षाएं

GRATIS ENGELSE KLAS

મુફત અંગરેજી વલ્લાસ

BÀI HỌC TIẾNG ANH MIỄN PHÍ

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GRATIS KELAS INGGRIS

LIBRENG ARALIN SA INGLES

ບຸກຮ້ຽມພາສາອັງກຣາຟຣີ

LEZIONE DI INGLESE GRATUITA

Located at: 82 Fairfield Road Elizabeth Grove 5112

Find us on Facebook - @CommunityHubSMM

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | |
|---|---|---|---|---|
| <p>Bringing Up Great Kids</p>  <p>9am - 11:15am WEEKS 2, 4, 6 and 8 Register for program + child minding</p> | <p><i>Cuppa & Chat</i> Craft Group 11am - 12:30pm <i>Connect - Share - Learn Create - Inspire</i></p>  | <p>Individual Support 8:45am - 10:45am <i>*Contact Kerryn to book an appointment.</i></p> <p>SEWING GROUP 12:30pm—2:30pm YOU MUST BOOK A SEWING MACHINE AND CHILD MINDING Weeks 2 - 9</p>  |  <p><i>Little Maggies</i> Playgroup</p>  <p>9am - 10:30am WEEKS 1 - 9</p> | <p>PLEASE MAKE AN APPOINTMENT WITH KERRYNN TO FIND OUT MORE ABOUT:</p>  <p>HippyAustralia <i>Families Learning Together</i></p>  <p>Kids Club</p> <p>playford communities for children+</p> <p>HELP WITH FILLING FORMS CENTRELINK - JOB SEARCH LOCAL SUPPORT SERVICES FINANCIAL COUNSELLING VOLUNTEERING</p> |
| <p>COMPUTER CLASS for Adults *FREE Child Minding *Booking Required</p>  <p>*** LIMITED SPACES</p> <p>1:30pm - 3:30pm</p> <p>Learn how to use a Computer! Typing, Resume, Online Forms</p>  |  <p>MyTime <i>supporting parents of children with disabilities</i></p> <p>Find out more at www.mytime.net.au</p> <p>1pm - 3pm Contact Keryn B 0414 912 816</p> <p>*Free Child Minding WEEKS 2 - 9 (Excluding weeks 4 & 7)</p> |  <p>THE ONE BOX</p> <p>PICK UP 3pm Wednesday 8:45am Thursday <i>*See Kerryn to go on the waiting list</i></p> | <p>LET'S READ TOGETHER 10:30am</p> <p>EASY ENGLISH for Adults *FREE Child Minding *Booking Required</p>  <p>***LIMITED SPACES</p> <p>12pm - 3pm Speaking, Reading and Writing</p> | <p>CONTACT: Kerryn 0437 609 976 kchambers@smm.catholic.edu.au</p>  <p>follow us on facebook</p> <p>www.facebook.com/CommunityHubSMM</p> |

Healthy Conversations @ Playgroup Program



Conversations about children's eating, active play, screen time, sleep

- ❖ What's on offer in 2022: a new program [at your playgroup](#), where parents with young children support each other around:
 - "Fussy" eating
 - Movement and active play
 - Screen-time
 - Sleep
- ❖ Short and relaxed conversations led by a peer facilitator
- ❖ 5 fortnightly conversations during the school term (Term 3, 2022 or Term 2, 2023).
- ❖ Developed for Community Playgroups by leading child health researchers.
- ❖ Successfully "road tested" in 20 playgroups in southeast QLD during 2019-20 and delivered to 30 playgroups in 2021. Parents found the program highly enjoyable and informative. Shown to help improve parenting practices related to healthy eating, screen time, and active play.

"I enjoyed the conversation and love this idea of sharing information about these topics!"

If you would like to take part, scan the QR Code to sign up:



If you would like more information, please contact:

Brittany Johnson (SA Coordinator) on (08) 8201 3151 or playgroups@flinders.edu.au



AM03_Health Conversations-Recruitment Flyer_v1_11march2021_for parents



St Mary Magdalene's
Community Hub

WE ARE

LOOKING FOR VOLUNTEERS

AND WOULD LOVE FOR YOU TO JOIN OUR TEAM!!



Do you enjoy working with children? Do you enjoy helping or teaching others? Do you have a special skill that you would like to share with our community.

If you are retired, looking for work experience or just love helping others, We have a place for you in the Community Hub.

Police clearance and additional training provided as required

Please call Kerryn on 0437 609 976
or Email: kchambers@smm.catholic.edu.au



JUNIOR REGO DAY !! LIL FALCONS STRIKE IT UP



SUNDAY 7th AUGUST
Salisbury Bowland
4-8 Clayson Rd, Salisbury East
12.00pm – 2.00pm



- Bring all your medical & contact information.
- Uniforms Available
- Open registration day for all junior Falcons members and for those new and wanting to join ages 5-16.
- All Juniors Welcome!
- Parents enjoy a coffee with us while the kids throw strikes (new and current members)!