



ST MARY MAGDALENE'S SCHOOL

BELIEFS ABOUT LEARNING

Our beliefs about how children learn are informed by the research and theories originally developed by Lev Vygotsky (Social Constructivism) and Loris Malaguzzi (Reggio Emilia). We believe that:

All children learn

Children learn in a social context

Children are active protagonists of their own learning

Children construct meaning through experience

Children learn in different ways

Learning is developmental

Learning is a lifelong journey

